<team name here>

Team Members

List your team members full name and email addresses here.

[Document title]

CSC7056\_S2 Group Report

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# Peer Marking

*Student Instruction: Refer to assignment specification document for instructions on completing the Peer Marking form.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student Number | Student Email | Student Name | Section(s) Tested | Peer Mark (whole numbers only) |
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# Testing Metrics

*Student Instruction: Copy and paste the Defect Summary Table from the Testing Metrics Spreadsheet here.*

# Testing Metrics Summary Charts

*Student Instruction: Copy and paste the charts from the Testing Metrics Spreadsheet here as per the headings below. Ensure that each chart has the correct data!*

## Chart 1: Test Cases and Defects per Section

*Student Information: Insert chart here.*

## Chart 2: Defects by Section with Severity

*Student Information: Insert chart here.*

## Chart 3: Defect Clusters

*Student Information: Insert chart here.*

# Summary of Blocking\* Defects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Summary Description  of Defect | Section | Impact Assessment | Suspected Cause | Requirement(s) / Exploratory |
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\* Blocking indicates that the defect needs to be fixed urgently. Other activities can wait as the build cannot be released with this defect.

# Evaluation of Product Readiness

**(max 600 words)**

*Student Information: The customer is extremely keen that the web site is launched as soon as possible and the developer’s feel that, once populated with real data, the site is ready. Provide your recommendation on the readiness of the web site to the development team. As part of this section you should reflect not only on whether the system is correct to specification, but also whether it is fit for purpose. Considering the non-functional requirements may be particularly useful for this aspect.*

# Evaluation of the Testing Process

**(max 400 words)**

*Student Information: Provide a critical retrospective assessment of the project. Including the sharing of tasks; the testing process – evaluate if requirements based or exploratory testing is most effective, what would you do to enhance the process, what were the major lessons learnt?*

**\*\*\*README\*\*\***

**This note, along with any student information prompts should be removed from the document prior to submission.**